Solar Lesson Plan

March 11th, 2016

6th grade World History

Julius Caesar

**Materials Needed:** Computer, ActiveBoard, YouTube Video, Cleopatra book for each student (30 books), Notes for each student, white board and markers

**Standards**:

6.2.11

Identify the accomplishments (e.g., political and economic reasons for growth; contributions to art, literature, and architecture; citizenship, laws, and government; aqueducts) of Roman civilization, and the factors that led to its decline (e.g., Vandals and religious controversy, economic and military policies, lead)

**Objectives:**

Students will understand who Julius Caesar is and how his life impacted the Roman Republic.

Students will discover the ties between Julius Caesar and Cleopatra.

Students will find connections and draw conclusions between two texts.

Students will display past knowledge of Julius Caesar as well as the Roman Republic.

**Lesson Plans:**

1)Welcome Students (attendance, etc.)

2)Video “The Roman Empire. Or Republic…Or Which Was It?” 2.50-5.09 (Julius Caesar’s life and intro to Cleopatra)

3)Have students pick a partner or work alone to read “Cleopatra” and answer four questions which will be posted on the board

4)Discuss answers to questions

5)Watch video 5:34-6:38 (Caesar’s death)

6)Notes on pages 323-326 of textbook

7)Watch video 6:39-7:06

8)Notes on Octavian

9)Dismissal

**Assessment:**

The assessment will be the questions and discussion of the Cleopatra book to gauge student understanding of the text and the connections between the book and the textbook. No grade will be taken.

**Reflection:** This lesson went well for my first lesson I thought. The activity went longer than anticipated, so the direct instruction portion got cut short. I ended up printing off the notes for the students, instead of them taking notes on their own.